

PROMOTION REQUIREMENTS FOR GRADES R -3

- (1) Promotion from grade to grade through the school system within the appropriate age cohort should be the accepted norm, unless the learner displays a lack of competence to cope with the following grade's work.

- (2) Guidelines for determining a learner's **promotion from Grade R to 1** in the Foundation Phase:
 - (a) **Adequate Achievement (Level 4) in one official language at Home Language level** as contemplated in *paragraph 6(1)(a)*; and
 - (b) **Moderate Achievement (Level 3) in Mathematics** as contemplated in *paragraph 6(1)(b)*.

- (3) Guidelines for determining a learner's **promotion from Grade 1 to 3** in the Foundation Phase:
 - (a) **Adequate Achievement (Level 4) in one official language at Home Language level** as contemplated in *paragraph 6(2)(a)*; or
 - (b) **Moderate Achievement (Level 3) in the second required official language at First Additional Language level** as contemplated in *paragraph 6(2)(b)*; and
 - (c) **Moderate Achievement (Level 3) in Mathematics** as contemplated in *paragraph 6(2)(c)*.

- (4) A learner who does not meet the requirements for promotion can be progressed to the next grade in order to prevent the learner being retained in the Foundation Phase for longer than five years.